



Grŵp Cyngorwyr Craffu Partneriaeth

Dyddiad: 26 Chwefror 2024

Amser: 10.00am

**Bydd y cyfarfod yn cael ei gynnal o bell trwy MS Teams
(Bydd Cyfieithu ar y Pryd Cymraeg/Saesneg ar gael)**

Agenda

- 1 Ymddiheuriadau am Absenoldeb**
- 2 Datganiad o Fuddiant**
- 3 Cofnodion a Llythyr(au) yn deillio o'r cyfarfod diwethaf**
- 4 Edrych ar Berfformiad Blaenoriaeth 3 Partneriaeth – Cefnogi ysgolion a lleoliadau addysgol i ddatblygu ystod o sgiliau ymchwil ac ymholi yn rhan allweddol o'u dysgu proffesiynol eu hunain.** Yn cynnwys Prosiect Ymholi Proffesiynol Cenedlaethol (PYPC) – Ysgol i gyflwyno prosiect yr ymgymeryd ag ef.
- 5 Amlinelliad o Ganlyniadau Agenda Cyd-bwyllgor Partneriaeth a gynhaliwyd ar 2 Chwefror 2024**
Y Cyfarwyddwr Arweiniol
- 6 Materion ariannol a threfniadau Rheoli Risgiau a Llywodraethu y Cyd-bwyllgor**
(Roedd y Cytundeb Cyfreithiol yn nodi y dylai'r Grŵp Cyngorwyr adolygu, asesu a chraffu ar drefniadau'r Cyd-bwyllgor o ran rheoli risgiau, rheolaeth fewnol a llywodraethu corfforaethol, ynghyd ag adolygu ac asesu pa mor ddarbodus, effeithlon ac effeithiol oedd y defnydd a wnaed o adnoddau.)
Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth
- 7 Trafod y pwyntiau ar gyfer y llythyr at Gadeirydd Cyd-bwyllgor Partneriaeth a fyddai'n deillio o'r cyfarfod hwn**
Y Grŵp Cyngorwyr Craffu
- 8 Rhaglen Waith Craffu Partneriaeth 2023-2024**

Bydd dyddiadau cyfarfodydd yn y dyfodol yn cael eu trefnu i gyd-fynd â dyddiadau Cyd-bwyllgor Partneriaeth

Bydd rheolau gweithdrefnu a rheolau mynediad at wybodaeth y Cyngor Arweiniol sy'n gyfrifol am weinyddu'r swyddogaeth graffu yn berthnasol i gyfarfodydd y Cyd-grŵp Cyngorwyr Craffu.

[Cyfansoddiad Cyngor Abertawe](#)

Bydd Aelodau'r Cyd-grŵp Cyngorwyr Craffu yn ddarostyngedig i'r Codau Ymddygiad ar gyfer Aelodau eu Cyngorau.



PARTNERIAETH

Rhestr Aelodaeth Cynghorwyr Craffu Partneriaeth (2022-2023)

| Awdurdod Lleol | Cynghorydd/Aelod-gynrychiolwyr | Cyfeiriadau e-bost yr Aelodau | Swyddogion Craffu a Swyddogion Cymorth eraill |
|-----------------|--|--|---|
| Abertawe | Y Cyng. Lyndon Jones (Cynullydd y Panel Craffu ar Berfformiad Addysg) Y Cyng. Peter Black (Cadeirydd Pwyllgor y Rhaglen Graffu) | Cllr.lyndon.jones@swansea.gov.uk cllr.peter.black@swansea.gov.uk | Michelle Roberts Michelle.roberts@swansea.gov.uk <i>Swyddog Cymorth ar gyfer Grŵp Cynghorwyr Craffu Partneriaeth</i> |
| Sir Benfro | Y Cyng. Huw Murphy (Cadeirydd) Y Cyng. Cllr Sam Skyrme-Blackhall (Is-Gadeirydd) Y Pwyllgor Craffu Ysgolion a Dysgu | cllr.huw.murphy@pembrokeshire.gov.uk cllr.sam.skyrme-blackhall@pembrokeshire.gov.uk | scrutiny@pembrokeshire.gov.uk |
| Sir Gaerfyrddin | Y Cyng. Carys Jones (Cadeirydd) Y Cyng. Sue Allen (Is-Gadeirydd y Pwyllgor Craffu Addysg a Phlant) | ACarysJones@carmarthenshire.gov.uk SMAllen@carmarthenshire.gov.uk | scrutinu@carmarthenshire.gov.uk |
| Arall | Partneriaeth | | Helen Morgan Rees, Cyfarwyddwr Arweiniol Partneriaeth EDGMorgans@carmarthenshire.gov.uk Ian Altman, Swyddog Arweiniol Partneriaeth Ian.Altman@partneriaeth.cymru |



Cofnodion Grŵp Cynghorwyr Craffu Rhanbarthol Partneriaeth

O bell trwy Microsoft Teams

Dydd Llun, 23 Hydref 2023 am 10.00 am

Yn bresennol: Y Cynghorydd L R Jones (Chair) yn Llywyddu

Cynghorwyr

Y Cyng. Lyndon Jones (Cynullydd Panel Craffu ar Berfformiad Addysg Abertawe)

Y Cyng. Peter Black (Cadeirydd Pwyllgor Rhaglen Graffu Abertawe)

Y Cyng. Huw Murphy (Cadeirydd y Pwyllgor Craffu ar Addysg, Pobl Ifanc ac Addysg Gymraeg)

Y Cyng. Sam Skyrme-Blackhall (Is-gadeirydd y Pwyllgor Craffu ar Addysg, Pobl Ifanc ac Addysg Gymraeg)

Y Cyng. Carys Jones (Cadeirydd Pwyllgor Craffu ar Addysg a Phlant Sir Gaerfyrddin)

Y Cyng. Sue Allen (Is-gadeirydd Pwyllgor Craffu ar Addysg a Phlant Sir Gaerfyrddin)

Swyddogion

Ian Altman Swyddog Arweiniol Partneriaeth

Helen Morgan-Rees Cyfarwyddwr Arweiniol a Chyfarwyddwr Addysg yn Abertawe

Cressy Morgan Ymgynghorydd Strategol Partneriaeth

Dylan Williams Arweinydd Strategol Partneriaeth

Andrew Owen Pennaeth Ysgol Gyfun Gellifedw

Michelle Roberts Swyddog Craffu (Abertawe)

27 Ymddiheuriadau am Absenoldeb

Ni chafwyd unrhyw ymddiheuriadau. Croesawodd y Cadeirydd y Cyng. Sam Skyrme-Blackhall i'r Grŵp Cynghorwyr.

28 Datganiad o Fuddiant

Ni chafwyd yr un datganiad o fuddiant.

29 Cofnodion a Llythyr(au) yn deillio o'r cyfarfod a gynhaliwyd ar 19 Mehefin 2023

Derbyniwyd y cofnodion a'r llythyr a oedd yn deillio o'r cyfarfod a gynhaliwyd ar 23 Hydref 2023.

30 Edrych ar Berfformiad Blaenoriaeth 2 Partneriaeth

Yn rhan o'i raglen waith, cytunodd y Grŵp Cynghorwyr i edrych ar berfformiad un flaenoriaeth wahanol o blith pedair blaenoriaeth Partneriaeth ym mhob cyfarfod. Felly, croesawodd y Grŵp Cynghorwyr Ian Altman, Dylan Williams, Cressy Morgan

ac Andrew Owen (Pennaeth Ysgol Uwchradd Gellifedw) i'r cyfarfod. Aethant ati i roi cyflwyniad ac i amlinellu'r cynnydd mewn perthynas â Blaenoriaeth 2 Cynllun Busnes Partneriaeth ar gyfer 2023-2024.

Roedd yr adroddiad a'r drafodaeth yn ystyried y canlynol:

Ymgorffori egwyddorion a phrosesau sy'n sail i degwch addysgol ym mhob ysgol a lleoliad addysgol. Ein nod yw sicrhau nad yw amgylchiadau personol neu gymdeithasol yn rhwystr i gyflawni potensial addysgol, a bod pob ysgol a lleoliad yn anelu'n uchel ar gyfer pob dysgwr. Gwneir hyn trwy:

- I. Barhau i gefnogi ysgolion a lleoliadau addysgol i ddeall y modd i liniaru effaith tloti ar ymgysylltiad, cyflawniad a chyrhaeddiad.
- II. Parhau i gefnogi ysgolion a lleoliadau addysgol i ddeall y modd i liniaru effaith trawma ar ymgysylltiad, cyflawniad a chyrhaeddiad.
- III. Gweithio gyda phartneriaid allweddol i ymgorffori dulliau cyffredinol seiliedig ar dystiolaeth i hyrwyddo iechyd a llesiant cadarnhaol.

Amlinellodd Pennaeth Ysgol Gynradd Gellifedw rywfaint o'r gwaith y mae'r ysgol yn ei wneud mewn perthynas â lliniaru effeithiau tloti ar ddisgyblion yn yr ysgol. Dywedodd fod effaith hyn ar yr ysgol wedi bod yn ddramatig. Bod yr ysgol bob amser wedi bod yn gynhwysol ond bod y gwaith diogelu rhag tloti wedi ei helpu i ystyried hyn mewn ffordd fymryn yn wahanol, a hynny trwy edrych ar yr heriau y mae rhai disgyblion yn eu hwynebu bob dydd. Roedd o'r farn bod yr Archwiliad Diogelu Rhag Tloti a gynhaliwyd y llynedd wedi bod yn brofiad buddiol a chadarnhaol i'r ysgol. Amlinellodd rywfaint o'r gwaith sydd wedi bod yn mynd rhagddo oddi ar yr archwiliad mewn perthynas â diogelu rhag tloti, er enghraifft, athrawon yn dod yn fwy ymwybodol o lawer o lesiant disgyblion, a sicrhau bod y wisg ysgol yn llawer llai rhagnodol ac felly'n fwy economaidd i'w phrynu.

Roedd y gwaith a oedd yn mynd rhagddo yn yr ysgol wedi creu argraff ar y Grŵp Cynghorwyr, a diolchwyd i'r Pennaeth am ei fewnbwn gwerthfawr i'r cyfarfod.

31 Amlinelliad o Agenda Cyd-bwyllgor Partneriaeth a gynhaliwyd ar 6 Hydref 2023 ac unrhyw Adborth

Rhoddodd Helen Morgan Rees ddiweddariad i'r Grŵp Cynghorwyr ar ganlyniadau Cyd-bwyllgor Partneriaeth a gynhaliwyd ar 6 Hydref 2023. Nodwyd y pwyntiau canlynol:

- Penderfynodd y Cyd-bwyllgor ddiwygio ei ddewis o aelod â phleidlais ar Gyd-bwyllgor Partneriaeth. Bydd hyn yn darparu hyblygrwydd ar gyfer y tri awdurdod lleol ac yn rhoi'r dewis iddynt enwebu eu haelod o'r Cabinet sydd â'r portffolio addysg, yn lle eu Harweinydd, fel eu haelod â phleidlais. Bydd yn rhaid i bob Awdurdod Lleol gytuno i hyn.
- Daeth y llythyr o gyfarfod diwethaf y Grŵp Cynghorwyr i law'r Pwyllgor.
- Edrychodd y Pwyllgor ar yr adroddiad ariannol, gan gynnwys cyfraniadau gan bob awdurdod lleol, cytundebau lefel gwasanaeth, trefniadau monitro'r gyllideb, incwm grant ac unrhyw risgiau cysylltiedig.
- Ystyriwyd y Datganiad Llywodraethu Blynyddol lle bu i adolygiad y gwasanaeth Archwilio Mewnol roi dyfarniad sicrwydd cymedrol ynghylch digonolrwydd ac

effeithiolrwydd y trefniadau llywodraethu, rheolaeth fewnol, rheoli risg, a rheolaeth ariannol sydd ar waith. Roedd pob agwedd a godwyd wedi cael ei rhoi ar waith, yn cynnwys gwella a chryfhau'r cynllun busnes.

- Daeth Rhaglen Waith Archwilio Mewnol Partneriaeth ar gyfer 2023-24 i law'r Cyd-bwyllgor i'w chymeradwyo. Roedd y Rhaglen Waith wedi cael ei pharatoi'n unol â gofynion Safonau Archwilio Mewnol y Sector Cyhoeddus.
- Daeth adroddiad i law'r Cyd-bwyllgor yn darparu gwybodaeth am ddarpariaeth a pherfformiad cynllun busnes blwyddyn ariannol 2023-24. Caiff y cynllun busnes ei fonitro bob chwarter, a nodwyd bod bron pob cam gweithredu ar y trywydd iawn i gael ei gyflawni'n llawn erbyn mis Mawrth 2024.
- Daeth adroddiad i law'r Cyd-bwyllgor yn cynnwys ymateb i arolwg barn rhanddeiliaid Partneriaeth oddi ar dymor yr haf 2023. Mynegodd y Cyd-bwyllgor siom ynghylch nifer isel y Penaethiaid a lenwodd yr arolwg. Mewn ymateb, dywedwyd wrth y pwyllgor fod hyn yn ganlyniad i nifer o resymau, yn cynnwys y camau gweithredu heb fod yn bell o streicio. Cafodd hyn effaith negyddol ar y gyfradd lenwi, a phenderfynwyd estyn yr arolwg yn achos grwpiau penodol.

32 Y Proffil Risg Diweddaraf

Dyweddodd Ian Altman wrth y Grŵp Cynghorwyr mai dim ond ychydig bach y mae'r adroddiad a ddarparwyd wedi cael ei ddiwygio i adlewyrchu'r cynllun busnes newydd a'i flaenoriaethau.

33 Diweddariad ar Cwricwlwm i Gymru

Rhoddodd Ian Altman adroddiad i'r Grŵp Cynghorwyr yn rhoi trosolwg o'r cymorth cyfredol ar gyfer ysgolion mewn perthynas â Cwricwlwm i Gymru. Clywsant fod pob lleoliad cynradd a hanner y lleoliadau uwchradd wedi mabwysiadu Cwricwlwm i Gymru ym mis Medi 2022, a bod pob ysgol arall wedi ei fabwysiadu ym mis Medi 2023. Roedd yr adroddiad yn cwmpasu gofynion y cwricwlwm, heriau o ran cynnydd ac asesu, gweithio mewn clwstwr, a'r ysgolion sy'n cael y cymorth mwyaf. Cafodd y pwyntiau canlynol eu codi a'u trafod:

- Yr angen i fynd â phob athro ar y daith gyda ni
- Yr heriau o ddiwallu anghenion clystyrau unigol o ysgolion
- Gweithio ar y cyd â chlystyrau
- Meithrin ymwybyddiaeth llywodraethwyr ysgolion o'r gwasanaethau a ddarperir gan Partneriaeth.

34 Trafod y pwyntiau ar gyfer y llythyr at Gadeirydd Cyd-bwyllgor Partneriaeth a fyddai'n deillio o'r cyfarfod hwn

Cytunodd y Grŵp Cynghorwyr i ysgrifennu llythyr at Gadeirydd y Cyd-bwyllgor yn dilyn cyfarfod heddiw.

35 Rhaglen Waith Craffu Partneriaeth

Nodwyd y Rhaglen Waith Craffu.



At sylw:
Y Cyng. Darren Price
Cadeirydd Cyd-bwyllgor Partneriaeth

Gofynnwch am: Y Tîm Craffu
Rhif ffôn y Swyddfa Craffu: 01792 637256
e-bost: scrutiny@swansea.gov.uk
Dyddiad: 15 Tachwedd 2023

Annwyl Gynghorydd Price

Grŵp Cynghorwyr Craffu Partneriaeth – 23 Hydref 2023

Hoffai'r Grŵp Cynghorwyr Craffu ddiolch i Andrew Owen, Pennaeth Ysgol Gyfun Gellifedw, a'r swyddogion a oedd yn cynrychioli Partneriaeth, Ian Altman (Swyddog Arweiniol), Helen Morgan Rees (Cyfarwyddwr Arweiniol), Dylan Williams (Arweinydd Strategol), a Cressy Morgan (Ymgynghorydd Strategol), am ddod i'n cyfarfod, am gyflwyno'r wybodaeth y gofynnwyd amdani, ac am ateb ein cwestiynau. Ysgrifennaf atoch i gyfleu ein safbwyntiau o'r cyfarfod hwnnw.

Cytunodd y Grŵp Cynghorwyr, yn rhan o'i raglen waith, i edrych ar berfformiad pob un o flaenoriaethau Partneriaeth, felly rydym yn croesawu'r adroddiad diweddar ar Flaenoriaeth 2: Ymgorffori egwyddorion a phrosesau sy'n sail i degwch addysgol ym mhob ysgol a lleoliad addysgol.

Clywsom mai nod hyn yw sicrhau nad yw amgylchiadau personol neu gymdeithasol yn rhwystr i gyflawni potensial addysgol, a bod bob ysgol a lleoliad yn anelu'n uchel ar gyfer pob dysgwr. Clywsom fod hyn yn cael ei gyflawni trwy:

- i. Barhau i gefnogi ysgolion a lleoliadau addysgol i ddeall y modd i liniaru effaith tlodi ar ymgysylltiad, cyflawniad a chyrhaeddiad (gan gynnwys diogelu'r diwrnod ysgol rhag tlodi)
- ii. Parhau i gefnogi ysgolion a lleoliadau addysgol i ddeall y modd i liniaru effaith trawma ar ymgysylltiad, cyflawniad a chyrhaeddiad (gan gynnwys gwaith ar ysgolion sy'n ystyriol o drawma)
- iii. Gweithio gyda phartneriaid allweddol i ymgorffori dulliau cyffredinol seiliedig ar dystiolaeth i hyrwyddo iechyd a llesiant cadarnhaol.

Clywsom am y modd y mae ysgolion yn gweithio gyda Partneriaeth yn hyn o beth, ac yn arbennig o ran diogelu'r diwrnod ysgol rhag tlodi. Croesawyd Pennaeth Ysgol Gynradd Gellifedw, a amlinellodd rywfaint o'r gwaith y mae'r ysgol yn ei wneud mewn perthynas â liniaru effeithiau tlodi ar ddisgyblion yn yr ysgol. Dywedodd wrthym fod y gwaith hwn wedi cael effaith ddramatig ar yr ysgol. Dywedodd fod yr ysgol bob amser wedi bod yn gynhwysol ond bod y gwaith diogelu rhag tlodi wedi ei helpu i ystyried hyn mewn ffordd fymryn yn wahanol, a hynny trwy edrych ar yr heriau y mae rhai disgyblion yn eu hwynebu bob dydd. Roedd o'r farn bod yr Archwiliad Diogelu Rhag Tlodi, a gynhaliwyd y llynedd, wedi bod yn brofiad buddiol a chadarnhaol i'r ysgol. Amlinellodd

rywfaint o'r gwaith sydd wedi bod yn mynd rhagddo oddi ar yr archwiliad mewn perthynas â diogelu rhag tlodi, er enghraifft, athrawon yn dod yn fwy ymwybodol o lawer o lesiant disgyblion, a sicrhau bod y wisg ysgol yn llawer llai rhagnodol ac felly'n fwy economaidd i'w phrynu.

Roedd gennym ddiddordeb mewn clywed am y modd y mae'r broses hon wedi helpu'r athrawon i ymdopi'n fwy effeithiol ag effeithiau tlodi ar ddisgyblion. At hynny, trafodwyd y modd y mae tlodi yn effeithio ar bresenoldeb yn yr ysgol, y modd y mae'r ysgol yn defnyddio ei grant datblygu disgyblion i gynorthwyo i wella effeithiau tlodi, a hefyd, yn fwy eang, pam nad yw rhai teuluoedd sydd, o bosibl, â hawl i gael prydau ysgol am ddim yn derbyn y cynnig.

Roeddem yn edmygu'r gwaith sy'n mynd rhagddo yn yr ysgol, a diolchwyd i'r Pennaeth am rannu ei daith â'r Grŵp Cynghorwyr.

Amlinellodd y Cyfarwyddwr Arweiniol ganlyniadau Cyd-bwyllgor Partneriaeth a gynhaliwyd ar 6 Hydref. Aeth y Swyddog Arweiniol ati hefyd i roi diweddariad i ni ar y proffil risg cyfredol – clywsom fod y proffil wedi newid fymryn i gyd-fynd â'r Cynllun Busnes newydd.

Rhoddodd y Swyddog Arweiniol adroddiad i ni yn rhoi trosolwg o'r cymorth cyfredol ar gyfer ysgolion mewn perthynas â Cwricwlwm i Gymru. Clywsom fod pob lleoliad cynradd a hanner y lleoliadau uwchradd wedi mabwysiadu Cwricwlwm i Gymru ym mis Medi 2022, ac fe'n calonogwyd i glywed bod pob ysgol arall wedi ei fabwysiadu ym mis Medi 2023. Roedd yr adroddiad yn amlinellu gofynion y cwricwlwm, heriau o ran cynnydd ac asesu, gweithio mewn clwstwr, a'r cymorth i ysgolion.

Clywsom gan yr ymgynghorydd Strategol fod Partneriaeth yn cynyddu ei rôl, gyda swyddog clwstwr a fydd yn 'gyfaill hanfodol ag arbenigedd' yn cael ei neilltuo i bob clwstwr. Clywsom fod yr ychydig flynyddoedd diwethaf wedi ymwneud â chymorth cyffredinol, ond bod hyn 'nawr yn symud tuag at fodel mwy targededig.

Gofynasom a oedd llywodraethwyr ysgolion yn gwbl ymwybodol o'r gwasanaethau a gynnigir gan Partneriaeth mewn perthynas â'r Cwricwlwm Newydd, yn enwedig mewn achosion lle nad oedd eu hysgol yn manteisio'n llawn ar y gwasanaethau mwyaf priodol iddynt. Dywedwyd wrthym y byddai Partneriaeth yn hapus i feithrin ymwybyddiaeth llywodraethwyr o'r gwasanaethau sydd ar gael.

Byddem yn croesawu eich barn ar gynnwys y llythyr hwn, ond ni fydd ymateb ysgrifenedig ffurfiol yn ofynnol y tro hwn.

Yr eiddoch yn gywir,

Y Cynghorydd Lyndon Jones
Cadeirydd Grŵp Cynghorwyr Craffu Partneriaeth
Cllr.lyndon.jones@swansea.gov.uk



Item no. 4

EXECUTIVE SUMMARY PARTNERIAETH SCRUTINY COUNCILLOR GROUP DATE: 26.02.2024

TITLE OF REPORT

Partneriaeth Priority 2

BRIEF SUMMARY OF REPORT

The report contains an overview of the areas in Priority 3 of Partneriaeth's business plan 2023-2024:

Support schools and settings to develop a range of research and enquiry skills as a key part of their professional learning. Our aim is to enable schools and settings across the region to use enquiry to establish and maintain a rhythm of learning, innovation and change.

We will:

- i. Support the growth of networks of schools to develop a range of **enquiry skills** by leading enquiries in their own settings.
- ii. Promote collaboration across our schools to explore and develop approaches to **digital learning design**.
- iii. Drive a system whereby schools are willing to **take risks, experiment and innovate** their practice to raise standards.

Each area is separated into Intent/Implementation/Impact and is in line with Welsh Government reporting expectations.

Attending to present this item will be Jenna Gravelle, Lead Adviser. Helen Ley (Deputy Headteacher) and Mary Francis (NPEP Lead) from Ysgol Heol Goffa, Llanelli will also present to give a school perspective on the impact of the work in this area.

Report attached: **Yes**

Presentation at meeting: **Yes**





Scrutiny Councillor Group
Priority 3 Update, Jenna Gravelle
February 2024.



STRATEGIC PRIORITY 3

Support schools and settings to develop a range of research and enquiry skills as a key part of their professional learning. Our aim is to enable schools and settings across the region to use enquiry to establish and maintain a rhythm of learning, innovation and change.

We will:

- i. Support the growth of networks of schools to develop a range of **enquiry skills** by leading enquiries in their own settings.
- ii. Promote collaboration across our schools to explore and develop approaches to **digital learning design**.
- iii. Drive a system whereby schools are willing to **take risks, experiment and innovate** their practice to raise standards.



*3.i Support the growth of networks of schools to develop a range of **enquiry skills** by leading enquiries in their own settings.*

- **National Professional Enquiry Project (NPEP)**

Intent

- To support practitioners across Wales to develop their enquiry and pedagogic skills, to improve teaching and learning across schools and settings.
- To work with higher education institution (HEI) partners Swansea University of Wales and the University of Wales Trinity Saint David.
- To support a growing network of schools to develop a range of enquiry skills by leading enquiries in their own setting focused on school improvement in the context of the Curriculum for Wales and ALN reform

Implementation

- Strategic approach to promotion and recruitment that demonstrates how the NPEP is a funded tool for School self – improvement.
- 90 schools and settings participating in the NPEP 2023-24.
- NPEP 2023-24 was launched on 26.10.23 and brought together colleagues from HEIs, Welsh Government (WG), local authorities (LAs) and schools/educational settings.
- Strategic plan is in place to enable effective sharing of enquiry work within NPEP across the region.
- A calendar of professional learning has been created, supporting the HEI's to deliver both formal and informal collaborative professional learning sessions to develop and deepen participants understanding of research methods

Impact

- Partneriaeth Sgws NPEP Impact Podcasts
- Improved pupil outcomes through positively impacting on pupil learning and achievement. Success can be measured by improvements in academic performance, increased engagement, enhanced critical thinking skills, and other indicators of student success.
- Promotion of ongoing professional development for teachers.
- Adoption of effective pedagogical approaches and instructional strategies.
- A collaborative culture among teachers, promoting the sharing of knowledge, resources, and best practices.
- Greater understanding of how to use data and evidence to inform instructional decision making.
- NPEP participants also collaborate with schools across the region within Enquiry Networks, each led by an established enquiry school



3.ii Promote collaboration across our schools to explore and develop approaches to digital learning design.

- **Wales Collaborative Learning Design (WCLD)**

Intent

- Support schools to develop innovative ways of designing learning using digital technology to enhance pedagogical practice.
- Support school in professional learning activities that deepens their understanding of how to use technology to effectively enhance learning experiences.
- Showcase high quality resources to share effective practice with schools across Wales.

Implementation

- WCLD is promoted with schools across the region.
- Schools have engaged with Remote Asynchronous Learning Design (RALD) resources and identified elements that would most benefit their learners.
- Practitioners use an enquiry approach to implement an element into their classroom practice and evaluate its impact on learner progress.
- A resource has been developed to share good practice with schools across Wales

Impact

- Participating schools (Ysgol Greenhill, Penyrheol Comprehensive School and Pembroke Dock Community School) have developed a Partneriaeth Sgwrs' WCLD 'Project 2023 [Podcast](#) .
- Further development of the RALD resources.
- High quality professional learning resources that enable good practice to be shared with schools.
- Participants report increased levels of confidence and change of behaviour in their use of technology and digital pedagogy



3.iii Drive a system whereby schools are willing to *take risks, experiment and innovate* their practice to raise standards.

- **Schools as Learning Organisations (SLO)**

Intent

- Support school's development as an effective learning organisation in line with the seven dimensions as outlined within the SLO model.
- Provide professional learning to support head teachers and senior leaders to grow their schools as learning organisations.
- Promote Welsh Government's National Approach to Professional Learning (NAPL)
- Showcase case studies of schools engagement with the SLO to have effective practice with schools across Wales.

Implementation

- An SLO working group has been established providing participating schools/settings to collaborate.
- Participants use their SLO survey results to identify strengths, areas for development and ways of working to enable all staff to develop professionally.
- Participants have a range of practical strategies and resources to support developments within their school.
- Participants have opportunities to reflect critically and candidly on current practice, and being open to others' reflections on how practice can be improved or developed

Impact

- Participants have a better understanding of the SLO Model as a basis for continuous development.
- 60% of the schools completing their SLO Survey across the Partneriaeth region have previously engaged or are currently engaging within the regional SLO Working Group.
- Participating schools are implementing the practical strategies, activities and techniques developed by the SLO working group.



Item no. 5

EXECUTIVE SUMMARY PARTNERIAETH SCRUTINY COUNCILLOR GROUP DATE: 26 February 2024

TITLE OF REPORT

Outline of and feedback from Partneriaeth Joint Committee Agenda held on 2 February 2024

BRIEF SUMMARY OF REPORT

Verbal feedback to the Scrutiny group on the Partneriaeth Joint Committee meeting held on the 2 February 2024.

Attending to present this item will be:

Helen Morgan Rees
Lead Director

Report attached: **No**

Presentation at meeting: **Yes**





Item no. 6

EXECUTIVE SUMMARY PARTNERIAETH SCRUTINY COUNCILLOR GROUP DATE: 26.02.2024

TITLE OF REPORT

The Joint Committee's financial affairs, risk management and governance arrangements

BRIEF SUMMARY OF REPORT

1. The financial report contains an overview of the financial position of Partneriaeth as at December 2023 including:
 - Projected outturn for 2023-2024
 - Revised budget and grant income and allocation for 2023-2024
2. The risk register report outlines the overall risk profile of the region. The document has been updated to reflect recommendations from Audit 2022-2023 and also the fact that Welsh Government funding has been received by Partneriaeth, including all expected variation awards.

The heat map indicates the following risks as scoring:

Medium Probability and High Impact

- Lack of clarity regarding functions of Partneriaeth
- Partneriaeth found not to provide value for money

The second of these is an increased risk in the light of recommendations from Audit 2022-2023.

Report attached: **Yes**

Presentation at meeting: **Yes**





**Partneriaeth
Financial Report
2023-24
(December 2023)**

**Partneriaeth Joint Committee
2 February 2024**

**Partneriaeth
S151 Officer**

1. Introduction

The budget for 2023-24 was approved by the Partneriaeth Joint Committee on 23 June 2023, following 'in principle' approval by email on 27 March 2023.

This report presents the Joint Committee with a financial update at 31 December 2023. All costs are for the 9-month period.

2. 2023-24 Service Level Agreements (SLA's)

The SLA's for 2023-24 are outlined in the table below:

| SLA's | 2023-24 £'000 |
|--|--------------------------|
| Committee Services (Carmarthenshire) | 5 |
| Scrutiny (Swansea) | 5 |
| Finance (Pembrokeshire) | 130 |
| Internal Audit (Pembrokeshire) | 28 |
| Human Resources (Pembrokeshire) | 7 |
| Information Technology (Pembrokeshire) | 33 |
| Procurement (Pembrokeshire) | 21 |
| Total Budgeted SLA's | 229 |

There continues to be no charge for the services of the Partneriaeth Lead Chief Executive, Partneriaeth S151 Officer, Partneriaeth Monitoring Officer or the Partneriaeth Lead Education Director.

3. Local Authority Contributions

There are no Local Authority contributions for 2023-24.

It was agreed by the Joint Committee that for 2023-24 reserves will be used to fund the element of the Partneriaeth budget formally funded by the Local Authority contributions, which total £335k.

4. Budget Monitoring – December 2023

| Budgeted Expenditure | Original Budget 2023-24 £'000 | Revised Budget December 2023 £'000 | Actual to December 2023 £'000 | Committed 2023-24 £'000 | Projected Outturn 2023-24 £'000 |
|--|-------------------------------------|---|--|-------------------------------|--|
| Staffing Costs | | | | | |
| Salaries | 2,023 | 2,061 | 1,298 | 608 | 1,906 |
| Secondments, Specialists | 81 | 264 | 157 | 107 | 264 |
| Travel & Subsistence | 10 | 10 | 10 | - | 10 |
| Training & Development | 5 | 5 | 1 | 4 | 5 |
| | 2,119 | 2,340 | 1,466 | 719 | 2,185 |
| Development and Running Costs | | | | | |
| Rent and Accommodation | 15 | 15 | 10 | 5 | 15 |
| Electricity | 2 | 2 | 1 | 1 | 2 |
| Service Charges | 11 | 11 | 5 | 6 | 11 |
| General Office Expenses | 7 | 7 | 4 | 3 | 7 |
| Mobile Telephone | 5 | 5 | 1 | 4 | 5 |
| Translation | 40 | 40 | 22 | 18 | 40 |
| Hardware Purchases | 22 | 22 | - | 22 | 22 |
| Software | 10 | 10 | 4 | 6 | 10 |
| Marketing | 18 | 18 | - | 18 | 18 |
| Service Level Agreements | 229 | 229 | - | 229 | 229 |
| External Audit | 16 | 16 | -15 | 31 | 16 |
| Other Contracted Services | 48 | 48 | 39 | 9 | 48 |
| Business Plan Objectives | 3,501 | 4,189 | 2,750 | 1,594 | 4,344 |
| Total Development and Running Costs | 3,924 | 6,952 | 4,287 | 2,665 | 6,952 |
| Total Partneriaeth Retained Expenditure | 6,043 | 6,952 | 4,287 | 2,665 | 6,952 |
| | | | | | |
| Grants to be Passported | - | 21,298 | 9,052 | 12,246 | 21,298 |
| | | | | | |
| Total Expenditure | 6,043 | 28,250 | 13,339 | 14,911 | 28,250 |
| | | | | | |
| Budgeted Income | | | | | |
| Local Authority Contributions | - | - | - | - | - |
| Grant Funding RCG* | 4,326 | 25,808 | 11,751 | 14,057 | 25,808 |
| Grant Funding RCG EIG Retained | 842 | 842 | 358 | 484 | 842 |
| PDG** | 50 | 838 | - | 838 | 838 |
| EWC | 381 | 381 | 304 | 77 | 381 |
| Secondment Income from WG | 109 | 46 | - | 46 | 46 |
| Reserves | 335 | 335 | - | 335 | 335 |
| Total Income | 6,043 | 28,250 | 12,413 | 15,837 | 28,250 |

*Grant Funding RCG includes Professional Teaching Awards Cymru (PTAC), grants to be passported (£21,298,280) and Variation letter (£181,466)

**PDG includes PDG LAC (£675,050) and Consortia led funding (£113,152)

Due to the additional grant funding received and projected underspend in salaries, the projected underspend for 2023-24 has been re-allocated to the business plan objectives within the projected outturn.

5. Grant Income 2023-24

According to the National Ministerial Priorities, Partneriaeth Business Plan Strategic Objectives 2023-24:

Priority 1 – Support all schools and settings to design and deliver their own high quality equitable curriculum.

Priority 2 – Embed principles and processes, which underpin educational equity in all schools and settings.

Priority 3 – Support schools and settings to develop a range of research and enquiry skills as a key part of their professional learning.

Priority 4 – Provide career pathways for leaders, practitioners and support staff at all levels of the system.

5.1 Regional Consortia Grant (RCG)

The following Grant offers have been received from Welsh Government for the region:

| Grant Offer | Date | Amount £'000 |
|--------------|----------------|---------------|
| Main Grant | 18 May 2023 | 26,469 |
| Variation 1 | 6 October 2023 | 181 |
| Total | | 26,650 |

The terms and conditions of the grants are carefully adhered to, and wherever possible clear links are made between the grants to enable greater value for money when planning expenditure. The Lead Officer and Section 151 Officer have accepted the 2023-24 Main Grant and Variation 1 offer letters.

The table below shows how the RCG has been allocated.

| | £'000 |
|--|---------------|
| EIG retained by Partneriaeth | 842 |
| EIG passported to LA's | 19,291 |
| Professional Learning to be passported to LA's | 2,007 |
| Professional Teaching Awards Cymru (PTAC) | 3 |
| Partneriaeth RCG Priorities | 4,507 |
| Total | 26,650 |

A) Main Grant

The RCG contains the following elements

- Education Improvement Grant
- Professional Learning

Funding for EIG totalling £19,291,298 and £2,006,982 for Professional Learning is distributed to Member local authorities. These are detailed below.

Education Improvement Grant (EIG)

Individual Local Authorities will be passported the amounts below for each EIG Element of RCG:

| EIG Breakdown by Authority | Grant Funding £'000 |
|-----------------------------------|----------------------------|
| Carmarthenshire | 6,873 |
| Pembrokeshire | 4,330 |
| Swansea | 8,088 |
| Total | 19,291 |

As per the Award Letter from Welsh Government, Local Authorities are to provide match funding to the EIG funding and the 2023-24 level is set at the match funding level to the Education Improvement Grant for schools for 2017-18.

Along with the EIG, the Professional Learning (PL) element of RCSIG is passported to each Local Authority as outlined below:

| PL Breakdown by Authority | Grant Funding £'000 |
|----------------------------------|----------------------------|
| Carmarthenshire | 705 |
| Pembrokeshire | 440 |
| Swansea | 862 |
| Total | 2,007 |

The remaining RCG funding is allocated by Partneriaeth to the following priorities:

Priority 1 - Curriculum

| | £ |
|---|-----------|
| 1.1 Regional support for curriculum and assessment reform | 578,364 |
| 1.2 Schools curriculum and assessment development, including National Networks and learning progression | 1,589,824 |
| 1.3 Curriculum reform professional learning programme | 337,500 |
| 1.4 Regional support for Modern languages - (Modern Foreign Languages (Global Futures)) | 57,750 |

| | |
|--|------------------|
| 1.5 Modern Foreign Languages – building capacity for MFL in the primary sector | 46,098 |
| 1.6 Literacy & Numeracy Grant/ Support for Curriculum Improvements | 62,499 |
| 1.7 Primary LNF Oracy Scheme for Wales | 68,042 |
| 1.8 Digital Competence Framework | 12,501 |
| 1.9 Coding & Digital Skills | 51,033 |
| 1.10. A Level and Welsh Bacc PL | 89,700 |
| 1.11. Welsh - Professional Development | 425,268 |
| 1.12. Welsh-medium capacity grant | 33,227 |
| Total | 3,351,806 |

Priority 2 - Equity

| | |
|------------------------------------|---------------|
| | £ |
| 2.1 Supporting Vulnerable Learners | 18,750 |
| Total | 18,750 |

Priority 3 – Research and Enquiry

| | |
|--|----------------|
| | £ |
| 3.1 School-led professional learning, enquiry and research to realise curriculum | 510,322 |
| 3.2 Professional learning for developing practice and reflection | 112,500 |
| Total | 622,822 |

Priority 4 – Career Pathways

| | |
|---|----------|
| | £ |
| 4.2 Teaching Assistants Learning Pathway | 118,749 |
| 4.1 Induction / Early Career support package | 31,251 |
| 4.3 Future Leadership Programme (Aspiring, middle leaders including Coaching & Mentoring support) | 106,251 |
| 4.5 Aspiring Headteachers Programme | 76,500 |

| | |
|---|----------------|
| 4.4 National Professional Qualification for Headship (NPQH) | TBC |
| Total | 332,751 |

B) Variation 1

| | £ |
|--|----------------|
| National support for Curriculum Reform | 26,800 |
| Welsh-medium capacity building grant | 94,666 |
| National Pedagogy Lead | 60,000 |
| Total | 181,466 |

5.2 Pupil Development Grant (PDG)

Welsh Government have made changes this year to the distribution of the PDG Funding with the PDG for eFSM Learners, PDG for Early Years settings and PDG for learners educated other than at school being passported directly to the Local Authorities.

The PDG grant offer letter for 2023-24 was received on 21 November 2023, which included the following allocations:

| | £'000 |
|-----------------------|------------|
| Looked After Children | 675 |
| Consortia Led Funding | 113 |
| PDG Strategic Advisor | 50 |
| Total | 838 |

The terms and conditions of the grants are carefully adhered to, and wherever possible clear links are made between the grants to enable greater value for money when planning expenditure. The 2023-24 PDG Grant has been accepted by the Lead Officer and Section 151 Officer.

6. Risks and Opportunities

Continued reliance on grant funding remains a risk for Partneriaeth. Given the change in funding methodology from 2024-25, there is a risk that Local Authority priorities may change with grant money received from Welsh Government being retained by Local Authorities and not used to commission Partneriaeth services.

Recommendations

- The Partneriaeth Joint Committee note the financial report as at December 2023 and the projected outturn for 2023-24.
- The Partneriaeth Joint Committee approve the revised budget for 2023-24 and the grant income and allocation for 2023-24.



Risk Register

April 2023 - March 2024

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1. INTRODUCTION

Partneriaeth's Risk Register contains the strategic business risks (threats) to the achievement of Partneriaeth's Vision and Aims as outlined within the Partneriaeth business plan.

1.1. Partneriaeth's Vision

Mission Statement

Partnership working to achieve excellence for all.

Our Aims

- 1) We lead schools and settings to design, develop and deliver a curriculum with equity and excellence at its core.
- 2) We support schools and settings to become ambitious, self-improving learning organisations.
- 3) We provide professional learning and opportunities for collaboration in order to develop strong and supportive partnerships.

1.2. Partneriaeth's Priorities:

Priority 1 – Support all schools and settings to design and deliver their own high quality equitable curriculum.

Priority 2 – Embed principles and processes which underpin educational equity in all schools and settings.

Priority 3 – Support schools and settings to develop a range of research and enquiry skills as a key part of their professional learning.

Priority 4 – Provide career pathways for leaders, practitioners and support staff at all levels of the system.

Partneriaeth's risks (threats) are scored against the risk (threats) evaluation matrix shown on page 5, using the impact and probability criteria shown on pages 6 and 7.

Partneriaeth's Risk Register is a live document which is subject to regular review by Partneriaeth's senior leadership team. New risks identified or escalated are included in the updated Partneriaeth Risk Register and is then formally reviewed on a quarterly basis by the Partneriaeth Joint Committee.

Partneriaeth risks are scored at inherent level (before any control measures are applied) and at residual level (after control measures have been applied).

Although control measures are applied, they may not be sufficient to reduce the residual score if external factors (outside of officer control) still have a high influence on the probability of the risk occurring or the impact should it occur. The heat map on page 8 shows the highest residual risks on Partneriaeth's Risk Register.

Each risk has its own table showing the inherent and residual risk score along with the tolerance for the risk.

To assist with the monitoring of changes to Partneriaeth's Risk Register between reviews, the risk score table for each risk includes a movement column which shows if the residual risk has increased↑, decreased↓, or stayed the same↔. Where there is no arrow icon, this process will commence from the report presented to the next Joint Committee.

The Corporate Risk Register for April 2023 - March 2024 contains 10 business risks (threats), each of which is indexed on page 9 and 10, and shown in detail on pages 13 to 23.

Risks are categorised under one of the four following groupings

1. Central Risks
2. Financial Risks
3. Governance Risks

Every risk is explained in seven steps:

- Event
- Description of Risk
- Background
- Objectives at Risk
- Risk Control Measures
- Risk Owner
- Risk Scores

1.3. Risk Evaluation Matrix

| Threats | | | | | |
|--------------------|------------------|---------------|---------------|---------------|------------------|
| Probability | Very High | Low (4) | Medium (8) | High (12) | High (16) |
| | High | Low (3) | Medium (6) | Medium (9) | High (12) |
| | Medium | Low (2) | Low (4) | Medium (6) | Medium (8) |
| | Low | Low (1) | Low (2) | Low (3) | Low (4) |
| | | Low | Medium | High | Very High |
| | | Impact | | | |

1.4. Impact assessment criteria

(Review the risk against the following criteria, chose the one that best describes the impact and rate accordingly from 1 – 4)

| Rating | Description | Financial Capital / Revenue | Political | Service / Operations |
|--------|------------------|-----------------------------|---|---|
| 4 | Very High | >40% to <100% budget | <ul style="list-style-type: none"> Political intervention required. | <ul style="list-style-type: none"> Catastrophic fall in service quality and statutory service standards are not met. Long term interruption to service provision. Report from regulator or inspectorate requiring major project for corrective action. |
| 3 | High | >15% to <40% budget | <ul style="list-style-type: none"> Major adverse political reaction. | <ul style="list-style-type: none"> Major impact to service quality, statutory service standards are not met, long term disruption to operations, multiple partnerships affected. Report of breach to regulator with immediate correction to be implemented. |
| 2 | Medium | >5 % to < 15 % budget | <ul style="list-style-type: none"> Significant adverse regional political reaction. | <ul style="list-style-type: none"> Significant fall in service quality, major partnership relationships strained, serious disruption to statutory service standards. Reportable incident to regulator(s). |
| 1 | Low | < 5% budget | <ul style="list-style-type: none"> Minor adverse political reaction and complaints which are quickly remedied. | <ul style="list-style-type: none"> Minor impact to service quality, minor statutory service standards are not met. |

< = Less than

> =More than

1.5. Probability assessment criteria

(Select one of the ratings from the definitions below)

| Rating | Annual Frequency | | | Probability | |
|--------|------------------|----------------------------------|--|-------------|-------------------------------------|
| | Description | Definition | | Description | Definition |
| 4 | Very High | More than once in last 12 months | | Very High | >85 % chance of occurrence |
| 3 | High | Once in last 2 years | | High | >45% to <85 % chance of occurrence |
| 2 | Medium | Once in 3 years up to 10 years | | Medium | >15% to < 45 % chance of occurrence |
| 1 | Low | Once in 10 years | | Low | <15 % chance of occurrence |

< = Less than

> =More than

2. CORPORATE BUSINESS RISKS

The heat map below summarises the highest residual risks contained on Partneriaeth's Risk Register.

| | | |
|-------------------------------|---|---|
| High Probability | 9 | 12 |
| Medium Probability | 6 <ul style="list-style-type: none"> • Lack of clarity regarding functions of Partneriaeth | 8 <ul style="list-style-type: none"> • Partneriaeth not found to provide value for money |
| | High Impact | Very High Impact |

3. INDEX AND SUMMARY OF RESIDUAL BUSINESS RISK SCORES

3.1. Central Risks

| No. | Risk | Probability | Impact | Residual Risk | Movement ↑↓↔ | Page |
|-----|---|-------------|--------|---------------|-----------------|------|
| 1 | Failure to deliver the 4 priority areas of Partneriaeth's business plan | 1 | 4 | 4 | ↔ | 13 |
| 2 | Failure to deliver against LA priorities included in Partneriaeth's business plan | 1 | 3 | 3 | ↔ | 15 |
| 3 | Failure to support LAs in relevant areas during their engagement with Estyn | 1 | 3 | 3 | ↔ | 16 |
| 4 | Data Protection | 1 | 4 | 4 | ↔ | 17 |
| 5 | Partneriaeth found not to provide Value for Money | 2 | 4 | 8 | ↑ | 18 |

3.2. Financial Risks

| No. | Risk | Probability | Impact | Residual Risk | Movement ↑↓↔ | Page |
|-----|--|-------------|--------|---------------|-----------------|------|
| 1 | Timeliness of Welsh Government Funding | 1 | 3 | 3 | ↓ | 19 |
| 2 | Failure to comply with RCG T&Cs | 1 | 4 | 4 | ↔ | 20 |

3.3. Governance Risks

| No. | Risk | Probability | Impact | Residual Risk | Movement ↑↓↔ | Page |
|-----|---|-------------|--------|---------------|-----------------|------|
| 1 | Lack of clarity regarding functions of Partneriaeth | 2 | 3 | 6 | ↔ | 21 |
| 2 | Lack of Communication with all stakeholders | 1 | 3 | 3 | ↔ | 22 |
| 3 | Partneriaeth Governance | 1 | 4 | 4 | ↔ | 23 |

4. CONTEXTUALISATION

Partneriaeth strives to deliver a consistent school improvement service, focused on challenge and support strategies that improve teaching and learning in classrooms and lead to improved pupil attainment and progress in all schools.

Our aim is to build school capacity through support, challenge and intervention so that schools become self-improving, resilient organisations. We facilitate school led support and intervention programmes at a peer to peer, department to department and school to school level according to the area of need that has been identified within the school.

The region will build school capacity through continuing support, challenge and intervention to become self-improving, resilient organisations which continually improve outcomes for learners. This regional strategy for a self-improving system is well underway and is firmly founded in the principles of school-to-school improvement.

Partneriaeth is committed to the Welsh Language and its prosperity, and the language is an integral part of all the administrative procedures of the organisation. We consider Welsh to be a central element of the identity of the region, and we will continue to do as much as we can to promote the language and its use.

Partneriaeth is governed by a legally constituted Joint Committee whose membership is made up of relevant officers from Partneriaeth and the three partner Local Authorities, with the three Council Leaders being voting members. The Joint committee is advised by scrutiny, strategic, operational and stakeholder groups, as detailed below:

| Governance Group | Members |
|----------------------------------|---|
| Joint Committee | <ul style="list-style-type: none"> • 3 Leaders. Voting member. • 3 Cabinet Members for Education. These will be non-voting members. • 3 Chief Executives with a Lead Chief Executive, non-voting. • 3 Directors of Education with a Lead Director, non-voting. • Lead Officer Partneriaeth • S151 Officer and Monitoring Officer, as required. • External observers and advisers, on request – Estyn, WG, Audit Wales. • Chair of scrutiny Councillors' group, as non-voting observer |
| Scrutiny Councillor Group | <ul style="list-style-type: none"> • 3 Education Scrutiny Chairs • 3 Education Scrutiny Vice Chairs • 3 Directors of Education to attend together at least once per annum • Lead Officer Partneriaeth • Chair of Joint Committee to attend at least once per annum • External observers and advisers, on request |
| Strategic Group | <ul style="list-style-type: none"> • 3 Directors of Education • Lead Officer Partneriaeth • 3 Partneriaeth Strategic Advisers |
| Operations Group | <ul style="list-style-type: none"> • 3 local authority Lead School Improvement Officers • Lead Officer Partneriaeth • Partneriaeth Strategic Advisers, as required according to business plan priorities |

| | |
|--------------------------|---|
| Stakeholder Group | <ul style="list-style-type: none">• Lead Officer Partneriaeth• 3 Partneriaeth Senior Strategic Advisers linked to each local authority• 9 headteachers covering primary, secondary, special and pupil referral unit sectors |
|--------------------------|---|

5. CENTRAL RISKS

| |
|--|
| 1. FAILURE TO DELIVER THE 4 PRIORITY AREAS OF PARTNERIAETH'S BUSINESS PLAN |
| Description of Risk |
| <p>The Partneriaeth business plan is not delivered in its entirety and to a sufficiently high standard, against the following priorities:</p> <p>Priority 1 – Support all schools and settings to design and deliver their own high quality equitable curriculum.</p> <p>Priority 2 – Embed principles and processes which underpin educational equity in all schools and settings.</p> <p>Priority 3 – Support schools and settings to develop a range of research and enquiry skills as a key part of their professional learning.</p> <p>Priority 4 – Provide career pathways for leaders, practitioners and support staff at all levels of the system.</p> <p>There is an increased risk linked to Priority 1 of schools not being sufficiently supported to implement Curriculum for Wales. If schools are not provided with appropriate and targeted support, the implementation will not be in line with national expectations, including supporting secondary settings from September 2023.</p> |
| Background |
| <p>The business plan for 2023/24 has been written and co-constructed with LA colleagues. Its structure differs from previous regional business plans with Local Authority priorities being an integral part of the plan. As Partneriaeth is funded by the Regional Consortia Grant, the plan consists of operational delivery plans for each of the funding lines of the grant.</p> |
| Objectives at Risk |
| <p>All</p> |
| Risk Control Measures |
| <ul style="list-style-type: none"> • The business plan is co-constructed by Partneriaeth officers and senior LA officers • A high level business plan is produced setting out main priorities and linking with LA priorities. This is supplemented by detailed operational delivery plans with specific key performance indicators • These are shared with specific stakeholders including Central Team, LA colleagues, schools and Joint Committee, which includes the detailed operational delivery plans • Each operational delivery plan will have a named member of SLT to lead on the plan, as well as named officers to deliver the plan. These will include LA officers, where appropriate • Quarterly monitoring of the business plan, including every operational delivery plan • Over-sight of every operational delivery plan by a member of Partneriaeth's SLT • Appropriate levels of officer time are linked to each of the business plan priorities and as such greater resource is allocated to Priority 1 |

| Risk Owner | | | | |
|--|-------------|--------|------------|----------|
| Lead Officer, Senior Strategic Advisers, Lead Advisers | | | | |
| Risk Scores | | | | |
| Risk Stage | Probability | Impact | Risk Score | Movement |
| | (a) | (b) | (a) X (b) | ↑↓↔ |
| Inherent | 3 | 4 | 12 | ↔ |
| Residual | 1 | 4 | 4 | ↔ |
| Tolerance | | | 4 | |

2. FAILURE TO DELIVERY AGAINST LA PRIORITIES INCLUDED IN PARTNERIAETH'S BUSINESS PLAN

Description of Risk

The priorities agreed with the three LAs and included in the Partneriaeth business plan are not supported to a sufficiently high standard.

Background

The relevant priorities of each of the three partner LAs are included in the Partneriaeth business plan. These are mapped against each operational delivery plan included in the business plan.

Objectives at Risk

All

Risk Control Measures

- Quarterly monitoring of the business plan, including every operational delivery plan
- Regular meetings between the Senior School Improvement Adviser and Senior Strategic Adviser linked with each LA

Risk Owner

Lead Officer, Senior Strategic Advisers

Risk Scores

| Risk Stage | Probability | Impact | Risk Score | Movement |
|------------|-------------|--------|------------|----------|
| | (a) | (b) | (a) X (b) | ↑↓↔ |
| Inherent | 3 | 3 | 9 | ↔ |
| Residual | 1 | 3 | 3 | ↔ |
| Tolerance | | | 4 | |

3. FAILURE TO SUPPORT LOCAL AUTHORITIES IN RELEVANT AREAS AS THEY ENGAGE WITH ESTYN

Description of Risk

Partneriaeth does not provide the required support in the relevant areas to LAs as they engage with Estyn

Background

Pembrokeshire have successfully been removed from an Estyn category in Autumn 2022. Partneriaeth supported a range of relevant priorities in the Post Inspection Action Plan (PIAP).

Swansea Local Authority School Improvement Service was inspected in June 2022.

Partneriaeth's on-going support was recognised during the inspection.

Carmarthenshire Local Authority School Improvement Service was inspected in July 2023. Partneriaeth's on-going support was recognised during the inspection.

Objectives at Risk

All

Risk Control Measures

- Regular meetings between the Senior School Improvement Adviser and Senior Strategic Advisers linked with each LA
- The 3 Senior Strategic Advisers from Partneriaeth regularly attend relevant LA School Improvement meetings to facilitate a regular two-way conversation between relevant officers
- Regular meetings between Partneriaeth's Lead Officer and the 3 LA Directors of Education

Risk Owner

Lead Officer, Senior Strategic Advisers

Risk Scores

| Risk Stage | Probability | Impact | Risk Score | Movement |
|------------|-------------|--------|------------|----------|
| | (a) | (b) | (a) X (b) | ↑↓↔ |
| Inherent | 3 | 4 | 12 | ↔ |
| Residual | 1 | 3 | 3 | ↔ |
| Tolerance | | | 4 | |

4. DATA PROTECTION

Description of Risk

Partneriaeth fails to comply with the Data Protection Act 2018, resulting in action from the ICO

Background

Objectives at Risk

All

Risk Control Measures

Data Protection guidance is detailed in section 25 of the Legal Agreement (p.23)

- Data Processing Agreement to be added to Schedule 13 of the Legal Agreement
- The Joint Committee shall appoint a Lead Council to assume responsibility for the discharge of functions on behalf of Partneriaeth, including Data Protection Officer Services
- Agreement in place between constituent LAs and all schools across the region
- Method, type of data and timings of exchange are detailed in the agreement
- Partneriaeth staff use email and digital platforms under the Hwb licence, provided by Welsh Government. No personal emails will be used.
- Partneriaeth staff only use electronic device provided to them, i.e. laptop, mobile phone, tablet. No personal devices will be used.

Risk Owner

Lead Officer, Lead Chief Executive, Lead Director

Risk Scores

| Risk Stage | Probability | Impact | Risk Score | Movement |
|------------|-------------|--------|------------|----------|
| | (a) | (b) | (a) X (b) | ↑↓↔ |
| Inherent | 3 | 4 | 12 | ↔ |
| Residual | 1 | 4 | 4 | ↔ |
| Tolerance | | | 4 | |

5. PARTNERIAETH FOUND NOT TO PROVIDE VALUE FOR MONEY

Description of Risk

Partneriaeth is judged to not provide Value for Money (Governance and Compliance)

Background

There is an expectation that the regional service will provide value for money across all workstreams.

Objectives at Risk

All

Risk Control Measures

- Schedule 4 of the Legal Agreement details the Terms of Reference for the Strategic Group (membership detailed on p.11). These include ensuring value for money within a costed business plan
- The costed business plan will be shared with Directors and presented to the Joint Committee for ratification
- Individual spending plans will be developed against every operational delivery plan, with a named senior officer having responsibility for each plan
- Actual spending will be authorised by Lead Officer, Senior Strategic Advisers or Business Support Manager
- Robust evaluation and monitoring processes are in place
- Effective Partneriaeth response to any 'critical' recommendations from internal audit.

Risk Owner

Lead Officer, Section 151 Officer, Principal Accountant, Lead Director

Risk Scores

| Risk Stage | Probability | Impact | Risk Score | Movement |
|------------|-------------|--------|------------|----------|
| | (a) | (b) | (a) X (b) | ↑↓↔ |
| Inherent | 3 | 4 | 12 | ↔ |
| Residual | 2 | 4 | 8 | ↑ |
| Tolerance | | | 4 | |

6. FINANCIAL RISKS

| 1. TIMELINESS OF WELSH GOVERNMENT FUNDING | | | | |
|---|-------------|--------|------------|----------|
| Description of Risk | | | | |
| WG funding may not be timely, resulting in underspend, lateness of planning, or an inability to spend at the end of the financial year. | | | | |
| Background | | | | |
| As of January 2024 Welsh Government Grant funding for 2023-24 has now been received and this includes all expected variation awards. | | | | |
| Objectives at Risk | | | | |
| All | | | | |
| Risk Control Measures | | | | |
| <ul style="list-style-type: none"> Financial forward planning with contingency arrangements so that essential implementation is not hindered. Indicative figures used for initial financial planning. Constant communication with WG to improve expectation, and to improve timeliness of in-year funding 3-year indicative funding to be shared by WG | | | | |
| Risk Owner | | | | |
| Section 151 Officer, Lead Banker Authority and Principal Accountant | | | | |
| Risk Scores | | | | |
| Risk Stage | Probability | Impact | Risk Score | Movement |
| | (a) | (b) | (a) X (b) | ↑↓↔ |
| Inherent | 3 | 3 | 9 | ↔ |
| Residual | 1 | 3 | 3 | ↔ |
| Tolerance | | | 6 | |

2. FAILURE TO COMPLY WITH REGIONAL CONSORTIA GRANT (RCG) T&CS

Description of Risk

Partneriaeth fails to deliver against each funding line of the Regional Consortia Grant (RCG). Subsequently, Welsh Government could clawback funding.

Background

Partneriaeth reports to Welsh Government on a 6 monthly basis followed by a feedback session with government civil servants.

Objectives at Risk

All

Risk Control Measures

- Partneriaeth's business plan 2023/24, is closely aligned to the Welsh Government priorities
- As a result, the Partneriaeth's business plan 2023/24, is also closely aligned to the RCG
- Named members of SLT, who lead on each area of the business plan to identify areas of concern regarding delivery of each operational delivery plan, linked to specific grant lines
- Quarterly monitoring of the business plan, resulting in early identification of areas of concern
- Designated senior officer to oversee financial processes and liaise with LA financial leads

Risk Owner

Lead Officer, LA Directors, Joint Committee, Senior Strategic Adviser

Risk Scores

| Risk Stage | Probability | Impact | Risk Score | Movement |
|------------|-------------|--------|------------|----------|
| | (a) | (b) | (a) X (b) | ↑↓↔ |
| Inherent | 3 | 4 | 12 | ↔ |
| Residual | 1 | 4 | 4 | ↔ |
| Tolerance | | | 4 | |

7. RISKS ASSOCIATED WITH GOVERNANCE

| 1. LACK OF CLARITY REGARDING FUNCTIONS OF PARTNERIAETH | | | | |
|--|-------------|--------|------------|----------|
| Description of Risk | | | | |
| That the revised Partneriaeth structure does not bring sufficient clarity on the function of Partneriaeth and its central team, leading to a lack of confidence in the revised structure along with loss of trust within the profession | | | | |
| Background | | | | |
| <ul style="list-style-type: none"> Under previous footprint, a perceived lack of clarity regarding the difference between the role of the LA, and the role of the region, among the teaching community | | | | |
| Objectives at Risk | | | | |
| All | | | | |
| Risk Control Measures | | | | |
| <ul style="list-style-type: none"> Communications Strategy group established centrally with membership linked to all areas of the business plan. Consistent and ongoing dialogue is being undertaken with LA partners to ensure consistency of communication through both regional and local channels Attendance by Partneriaeth officers at LA meetings, e.g. Headteacher meetings, providing input and relevant updates | | | | |
| Risk Owner | | | | |
| Lead Officer, Lead Director, Senior Strategic Advisers | | | | |
| Risk Scores | | | | |
| Risk Stage | Probability | Impact | Risk Score | Movement |
| | (a) | (b) | (a) X (b) | ↑↓↔ |
| Inherent | 3 | 3 | 9 | ↔ |
| Residual | 2 | 3 | 6 | ↔ |
| Tolerance | | | 6 | |

2. LACK OF COMMUNICATION WITH ALL STAKEHOLDERS

Description of Risk

That there is not sufficient, regular communication with all stakeholders, including schools, leaders and school practitioners, as well all middle-tier and Welsh Government colleagues

Background

Objectives at Risk

All

Risk Control Measures

- Ongoing and effective communications provided by the Partneriaeth team on a weekly basis
- Partneriaeth website links to the Professional Offer and accompanying bilingual resources, including access to previously run webinars on-demand
- Regular attendance at all relevant meeting with middle-tier and Welsh Government colleagues
- Regular attendance by Partneriaeth officers at LA meetings, e.g. Headteacher meetings, providing input, relevant updates

Risk Owner

Lead Officer, Senior Strategic Advisers

Risk Scores

| Risk Stage | Probability | Impact | Risk Score | Movement |
|------------|-------------|--------|------------|----------|
| | (a) | (b) | (a) X (b) | ↑↓↔ |
| Inherent | 3 | 3 | 9 | ↔ |
| Residual | 1 | 3 | 3 | ↔ |
| Tolerance | | | 4 | |

3. PARTNERIAETH GOVERNANCE

Description of Risk

That Partneriaeth's operational governance arrangements do not provide transparency and confidence to the profession.

Background

Partneriaeth has adopted some enhanced strategic meetings which include a variety of key stakeholders in the decision-making process. The main aim of this change is that there is increased transparency around decision making and allocation of funding. Should these strategic meetings fail to improve transparency, there will be significant adverse effects.

Partneriaeth has a clear schedule of regular meetings of various governance groups. These include Joint Committee, Scrutiny Councillor Group, Strategic Group, Operations Group and Stakeholder. Membership includes Cabinet Members, Directors of Education, headteachers, Partneriaeth Lead Officer, senior officers from Partneriaeth, senior LA officers.

A full list of these groups, including meeting frequency and membership is included in the business plan.

Objectives at Risk

All

Risk Control Measures

- Clear lines of reporting for all groups
- Regular meetings of named governance groups
- Transparency whilst sharing information with school leaders and other stakeholders

Risk Owner

Lead Chief Executive, Lead Officer, Directors of Education, Principal Accountant

Risk Scores

| Risk Stage | Probability | Impact | Risk Score | Movement |
|------------|-------------|--------|------------|----------|
| | (a) | (b) | (a) X (b) | ↑↓↔ |
| Inherent | 3 | 4 | 12 | ↔ |
| Residual | 1 | 4 | 4 | ↔ |
| Tolerance | | | 4 | |

Agenda Item 8



Rhaglen Waith Craffu Partneriaeth 2023-2024

| Dyddiad | Eitem |
|---|---|
| 23 Hydref 2023 10am O bell trwy MS Teams | <ol style="list-style-type: none"> Amlinelliad o gyfarfod Cyd-bwyllgor Partneriaeth a gynhaliwyd ar 6 Hydref 2023, ac unrhyw adborth Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth Y Proffil Risg Diweddaraf Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth Diweddariad ar Cwricwlwm i Gymru Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth Edrych ar Berfformiad Blaenoriaeth 2 Partneriaeth – Ymgorffori egwyddorion a phrosesau sy'n sail i degwch addysgol ym mhob ysgol a lleoliad addysgol. Y Cyfarwyddwr Arweiniol, y Swyddog Arweiniol a'r Ymgynghorwyr Strategol perthnasol |
| 26 Chwefror 2024 10am O bell trwy Teams | <ol style="list-style-type: none"> Amlinelliad o gyfarfod Cyd-bwyllgor Partneriaeth a gynhaliwyd ar 2 Chwefror 2024, ac unrhyw adborth Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth Materion ariannol a threfniadau Rheoli Risgiau a Llywodraethu y Cyd-bwyllgor (Roedd y Cytundeb Cyfreithiol yn nodi y dylai'r Grŵp Cynghorwyr adolygu, asesu a chraffu ar drefniadau'r Cyd-bwyllgor o ran rheoli risgiau, rheolaeth fewnol a llywodraethu corfforaethol, ynghyd ag adolygu ac asesu pa mor ddarbodus, effeithlon ac effeithiol oedd y defnydd a wnaed o adnoddau.) Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth Y Proffil Risg Diweddaraf Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth Edrych ar Berfformiad Blaenoriaeth 3 Partneriaeth – Cefnogi ysgolion a lleoliadau addysgol i ddatblygu ystod o sgiliau ymchwil ac ymholi yn rhan allweddol o'u dysgu proffesiynol eu hunain. Prosiect Ymholi Cenedlaethol a Phroffesiynol (NPEP) – Ysgol i gyflwyno prosiect yr ymgymeryd ag ef. Y Cyfarwyddwr Arweiniol, y Swyddog Arweiniol a'r Ymgynghorwyr Strategol perthnasol |
| 24 Mehefin 2024 10am O bell trwy Teams | <ol style="list-style-type: none"> Amlinelliad o gyfarfod Cyd-bwyllgor Partneriaeth a gynhaliwyd ar 7 Mehefin 2024, ac unrhyw benderfyniadau Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth Cadeirydd y Cyd-bwyllgor a'r Cyfarwyddwyr o bob Cyngor (Roedd y Cytundeb Cyfreithiol yn nodi y dylai Cyfarwyddwyr Addysg pob un o'r Cynghorau fod yn bresennol gyda'i gilydd o leiaf unwaith y flwyddyn, ac y dylai Cadeirydd y Cyd-bwyllgor fod yn bresennol o leiaf unwaith y flwyddyn: a hynny i'r diben o geisio sicrwydd ac i ystyried a oedd Partneriaeth yn gweithredu'n unol â'r |

| | |
|--|---|
| | <p>Cytundeb Cyfreithiol a'i Gynllun Busnes, ac a oedd ei amserlen yn cael ei rheoli mewn modd effeithiol.)</p> <p>3. Y Proffil Risg Diweddaraf Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth</p> <p>4. Diweddariad ar y Cwricwlwm Newydd Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth</p> <p>5. Edrych ar Berfformiad Blaenoriaeth 4 Partneriaeth – Darparu llwybrau gyrfa ar gyfer arweinwyr, ymarferwyr a staff cymorth ar bob lefel o'r system. Prosiect Ymholi Cenedlaethol a Phroffesiynol (NPEP) – Ysgol i gyflwyno prosiect yr ymgwymerwyd ag ef. Y Cyfarwyddwr Arweiniol, y Swyddog Arweiniol a'r Ymgynghorwyr Strategol perthnasol</p> |
|--|---|